

CCSS.ELA-LITERACY.L.1.2.D

**Use** conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

CCSS.ELA-LITERACY.L.1.2.E

**Spell** untaught words phonetically, drawing on phonemic awareness and spelling conventions.

### First Grade Spelling

Teachers will use Letterland flexibly to best meet the needs of students. We will follow the general progression of skills created by the team, using the Letterland units that align with those skills. We want to cover the skills up through r-controlled vowels by the end of first grade. During fourth quarter, we also cover prefixes and suffixes, but as vocabulary and word meaning, not for spelling purposes (L.1.4b). First grade will assess the spelling standards (L.1.2 d, e) using 5 review sentences from Letterland. Tracks/classroom teachers have discretion over which week's sentences to use based on the progress/needs of their students. We will give one assessment prior to progress reports and another prior to report cards during each quarter. Remember that "feat" is an appropriate first grade spelling for "feet" because that shows a student applying learned skills. A student can have appropriate misspellings and still earn a 3. For sight words, students should spell them correctly once they have been taught in class. To earn a 3, students will have correct/appropriate spelling 80% of the time on the assessments.

First Grade Progression of Phonics Skills for Spelling:

(Begin with consonant sounds already mastered)

Short vowel sounds

Blends

Digraphs

Silent E

Vowel Teams

R-controlled vowels

Include as appropriate for your class: sounds of y, ed, ing, silent letters, hard/soft g/c